



# BLUEPRINT

FOR MARYLAND'S FUTURE

## *Blueprint for Maryland's Future:* Overview

January 2022

# Agenda

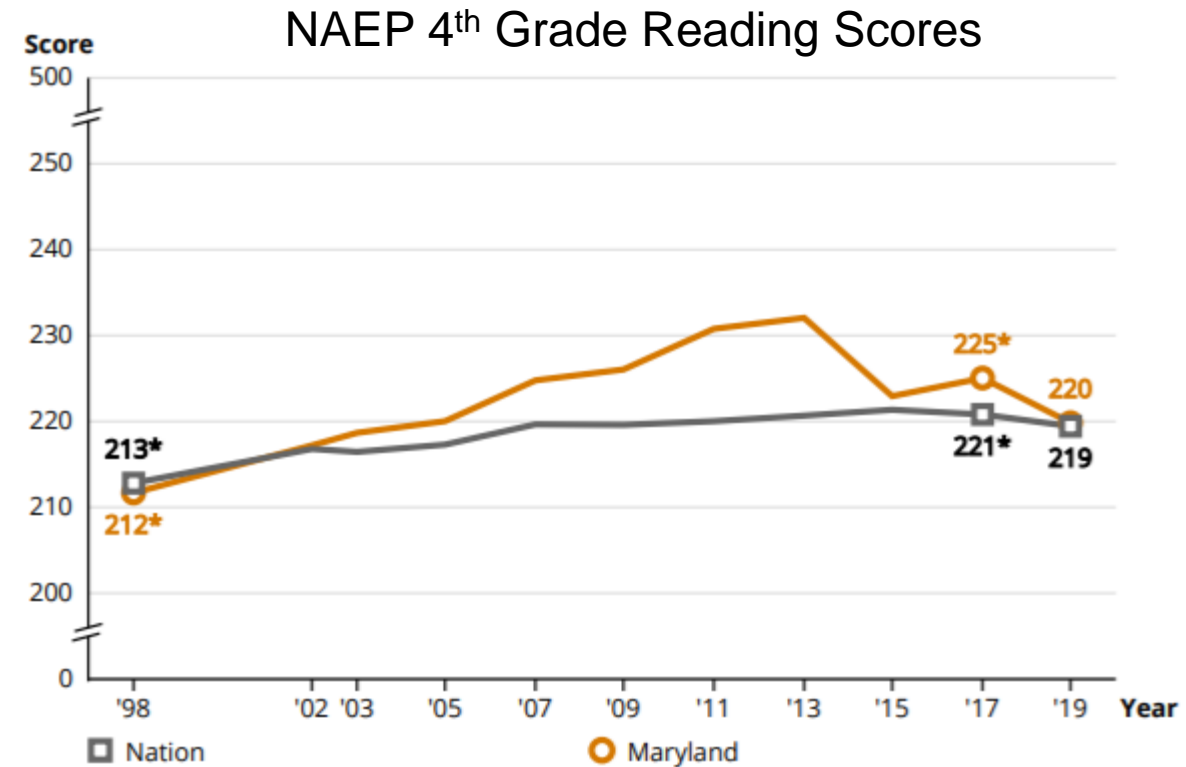


- Background
- Policy Areas
  - Early Childhood Education
  - High-quality and Diverse Teachers and Leaders
  - College and Career Readiness
  - Equitable Funding Resources
  - Governance and Accountability
- Timeline
- Resources

- The Office of Strategic Planning and Continuous Improvement manages MSDE's strategic plan and Blueprint for Maryland's Future initiatives, fosters collaboration across divisions, and streamlines Department efficiency to continuously improve academic outcomes for students across the state.
  - Supports department staff through a variety of important initiatives throughout the strategic planning process and implementation.
  - Completes statistical and data analysis and facilitates performance management
  - Leads the department's efforts to develop and refine its systems and processes to better serve students, staff, schools, and districts.

# Background

- Maryland's academic achievement has fallen over time and no longer leads the nation
- Kirwan Commission
  - 2016-2019
- *The Blueprint for Maryland's Future* is enacted into law in 2021
  - HB 1300 (2020)
  - HB 1372 (2021)



\* Significantly different ( $p < .05$ ) from 2019. Significance tests were performed using unrounded numbers.

## Blueprint for Maryland's Future: Policy Areas

Early  
Childhood  
Education

High-Quality  
and Diverse  
Teachers and  
Leaders

College and  
Career  
Readiness

More  
Resources for  
Student  
Success

Governance  
and  
Accountability

# Early Childhood Education



- Full Day PreK – Expansion of no or reduced cost for more families
  - No cost for families up to 300% of FPL (Federal Poverty Level)
  - Sliding scale for families between 300% and 600% of FPL
- Public/Private PreK Partnerships
  - 50% of PreK slots in each county must be from private providers by 2026-2027
- Kindergarten Readiness Assessment
  - For all incoming Kindergarten students, starting in 2022-2023
- Tuition assistance and professional development for teachers
  - Child Care Credential Program
  - Child Care Career and Professional Development Fund
- Expanded Funding for support programs
  - Maryland Infant and Toddlers Program
  - Judy Centers
  - Patty Centers (Family Support)

# High-quality and Diverse Teachers and Leaders



- Raising teacher compensation
  - \$60,000 minimum salary for all teachers, beginning on July 1, 2026
- Establishes a Career Ladder for Teachers
  - Earn a higher level by pursuing and earning a master's degree or National Board Certification
  - Salary increases for NBC teachers, lead or distinguished teacher, NBC teachers at low performing schools
- Extended teacher training practicums – raises standards to become a teacher
- Restructure the workday to allow for more time for collaboration and tutoring
- Encourages a more diverse teacher workforce
- Career Ladder for administrators and leaders

# College and Career Readiness



- Sets a new College and Career Readiness standard that allows graduates to succeed in college courses, by the 10<sup>th</sup> grade
- Develops Post-CCR pathways to advance learning and earn a credential
  - Once a student meets the CCR Standard (usually 10<sup>th</sup> grade), they enter an instructional pathway that builds on the student's strengths:
    - IB Diploma, AP program, or Cambridge AICE Diploma
    - Dual enrollment, allowing the student to earn an associate's degree
    - Career and Technical Education (CTE) program, earning a meaningful credential
- Develops CTE system that is aligned with industry's needs
  - CTE programs are developed in consultation with employers, trade associations, labor organizations, community colleges, etc through a new CTE Committee
- Provides the supports for students to achieve CCR
- Curriculum, standards, and assessments are aligned across all levels towards CCR goal



# More Resources for Student Success



- Strengthens community schools and wraparound services
  - Establishes the Maryland Consortium on Coordinated Community Supports
- Develops a funding formula based on a new measure of the concentration of poverty
- Broad supports for students and families that need it the most
  - Provides Transitional Supplemental Instruction for struggling learners
  - Workgroup on English Learners in Maryland
  - Additional funding for special education, English Learners, Compensatory Education, Concentration of Poverty

# Governance and Accountability



- Creates a new Accountability and Implementation Board to plan and monitor implementation of the Blueprint's vision
  - Annual reports on the status of implementation
- Creates an Expert Review Team structure to visit schools, understand implementation on the ground level, and share best practices across the state
  - Teachers, school leaders, and educational experts will meet with teachers and staff, observe classes, and analyze data to develop recommendations

# MSDE Implementation Activities So Far



- Series of internal workgroups for each of the five policy areas of the Blueprint
- Major reports released so far:
  - PreK Implementation Planning
  - Neighborhood Indicators of Poverty: Interim Report
  - Workgroup on English Learners in Public Schools: Interim Report
- Series of collaboration/feedback meetings with PSSAM staff on low-performing schools
- Roundtable with Teachers and MSEA
- Roundtable with Parents
- Roundtable with Student Members of Boards of Education
- Deep Dive presentations at State Board meetings, highlighting different topics within the Blueprint.

# Upcoming Engagements from MSDE



- Stakeholder survey on priorities for MSDE
- In-depth comprehensive 'Playbooks' to support districts in exploring and implementing priority initiatives
- Blueprint Implementation Plans from each local school system
  - AIB and MSDE guidelines released February/March
  - LSS Implementation Plan due June 15, 2022 (statutory)
- Ongoing coordination, feedback, and collaboration meetings with local school system staff, teachers, students, parents, and other stakeholders

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More information can be found on MSDE's Blueprint webpage:  
[marylandpublicschools.org/Blueprint/Pages/Overview.aspx](https://marylandpublicschools.org/Blueprint/Pages/Overview.aspx)

Reach out to the MSDE Blueprint implementation team:  
[Blueprint.MSDE@Maryland.gov](mailto:Blueprint.MSDE@Maryland.gov)

Feedback: [bit.ly/BPfeedbackMSDE](https://bit.ly/BPfeedbackMSDE)