

Monthly Update

Blueprint for Maryland's Future

October 11, 2022

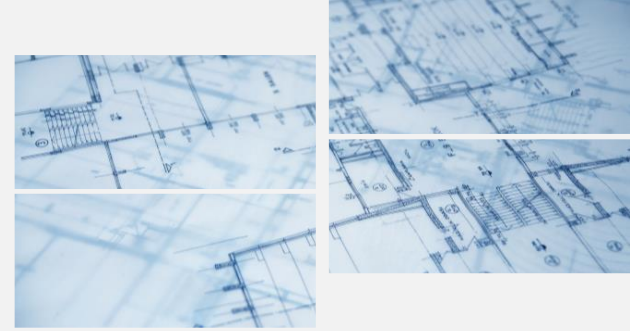
Wicomico County Board of Education

Pillars (*Policy Areas*)

- Early Childhood Education
- High Quality and Diverse Teachers and Leaders
- College and Career Readiness
- More Resources to Ensure that All Students are Successful
- Governance and Accountability

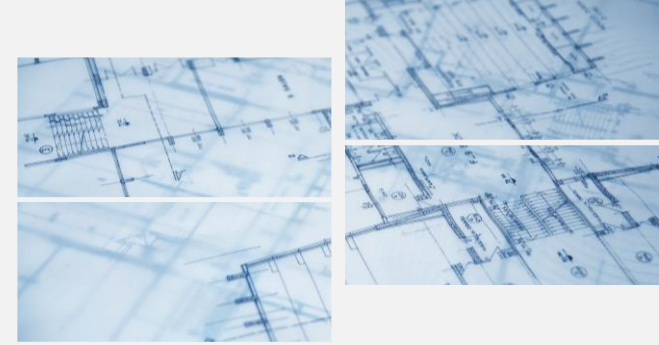


Early Childhood Education



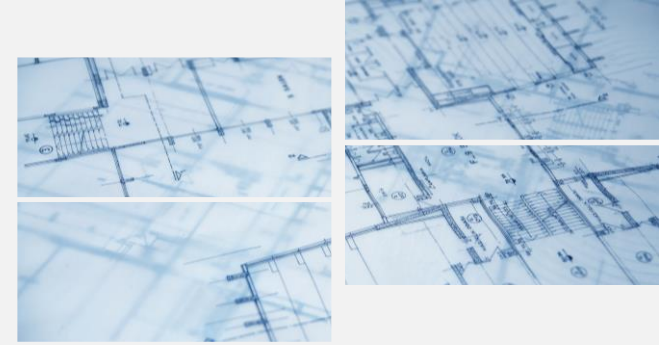
- Significantly expand publicly-funded full-day pre-K for all 4-year-olds and low-income 3-year-olds through a public private delivery system
- Increase number of high-quality early childhood education providers and educators
- Expand supports for young children and their families
- Fully fund the Maryland Infants and Toddlers Program
- Improve student readiness for kindergarten

High-quality and Diverse Teachers and Leaders



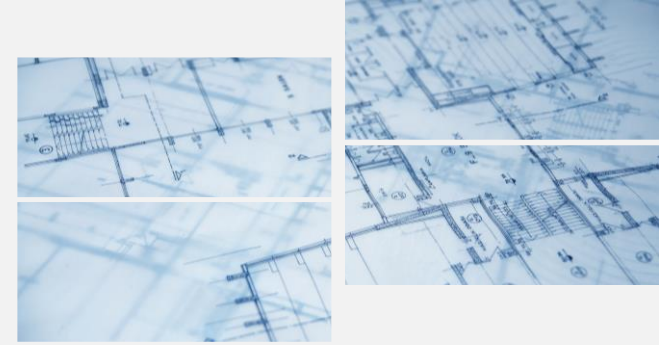
- Increase rigor of educator licensure and prep programs
- Improve educator compensation and working conditions
 - 10% Salary Increase between FY2019-FY2024 (COLA's only)
 - \$10,000 salary increase for NBCT (additional \$7,000 for working in a “Low-Performing School”)
 - \$60,000 starting teacher salary by FY2026.
- Institute new recruitment and professional development efforts to create a more diverse educator workforce
- Establish new statewide educator career ladder to continually improve professional practice and student performance
 - New Career Ladder for Teachers and Administrations must be negotiated and implemented by July 1, 2024 (FY2025)
- Implement more comprehensive in-service educator training and professional development

College and Career Readiness



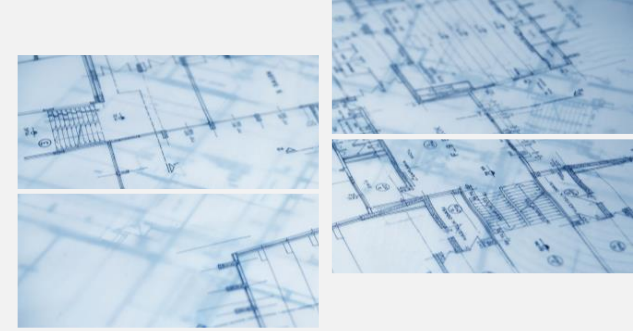
- Implement preK-12 curriculum for students to be college and career ready (CCR) by the end of 10th grade
- Develop an aligned instructional system with resources and supports necessary to keep students on track to be CCR
- Provide students with resources necessary to achieve reading proficiency by the end of grade 3
- Create a statewide framework for rigorous CTE programs and skills standards
- Establish pathways for CCR and non-CCR students in grades 11 and 12
 - Post-CCR pathways for CCR students in the 11th and 12th grades at no cost to the student by FY2024
 - Intervention for students who are not CCR by the end of 10th grade beginning in FY2024

More Resources to Ensure that All Students are Successful



- Provide more support for students and schools who need it most, specifically, additional supports for English learners, low-income, and special education students
- Provide new Concentration of Poverty grants directly to eligible schools to support community schools and enhance wraparound services
- Coordinate community supports to meet student behavioral health needs and provide technical assistance to school systems

Governance and Accountability



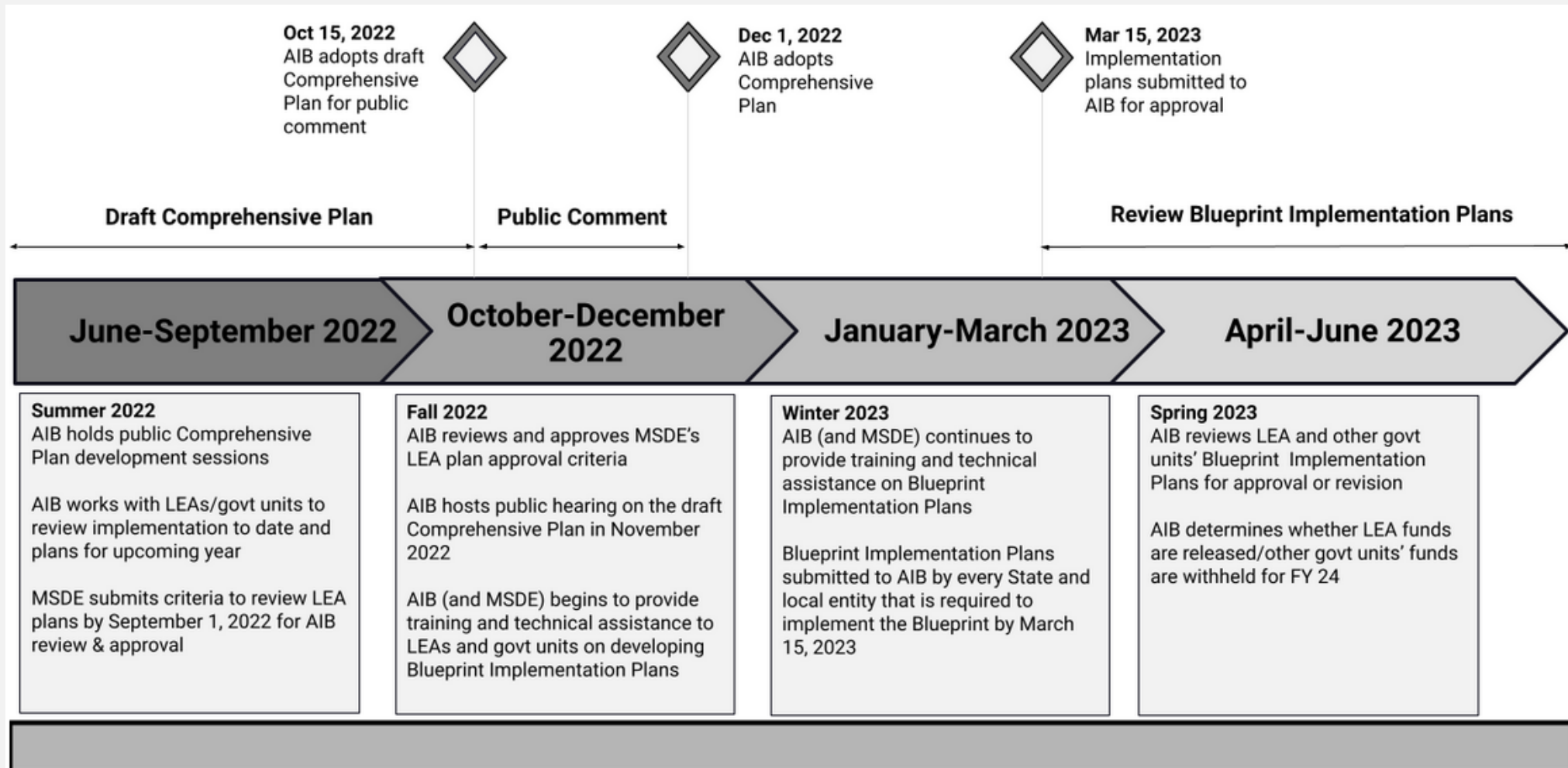
- Establish the Accountability and Implementation Board (AIB) to oversee and monitor state and local agencies' progress in implementing Blueprint policies
- Develop state and local Blueprint implementation plans
 - 25% revenue withholding if implementation plans are not approved
- Create expert review teams to visit schools and make recommendations for improving student achievement
- Require school systems to demonstrate that at least 75% of per-student formula funding follows students to their schools
 - Reporting begins on July 1, 2024 (FY2025) based on allocations (budget).
 - Mid-Year reporting due every January.
 - ESSA reporting actual expenditures by school.
 - Districts will need to make significant structural changes to finance processes.
- Counties must provide the greater of Maintenance of Effort (MOE) or Local Share

Maryland State Department of Education (MSDE)

Accountability & Implementation Board

The Blueprint emphasizes the work needed to ensure the successful implementation and evaluation of the legislation's programs and initiatives. The goal of the Kirwan Commission was to "establish a mechanism to ensure excellence for all through governance and accountability," with the establishment of the new Accountability and Implementation Board (AIB). This seven-member board is charged with overseeing the comprehensive implementation of the Blueprint for Maryland's Future.

AIB Implementation Plan Timelines and Activities



Wicomico County Public Schools

- Blueprint Steering Committee
 - Meeting monthly
- Five Blueprint Workgroups
 - Variety of stakeholder representatives
 - Will continue to meet to draft respective parts of our Implementation Plan
- WCPS Implementation Plan – due 3/15/23
 - For Board approval on 2/14/23
 - Draft plan for public feedback by 1/13/23

AIB

- Website
 - <https://aib.maryland.gov/Pages/default.aspx>
- To offer feedback on Implementation Plan
 - <https://docs.google.com/forms/d/e/1FAIpQLSf2owdg3VwlczMDLDKFGnapVABIsA2tT-o9rQ4gkVUY2fSibA/viewform>